

Mohamed Boudiaf University of M'sila

Faculty of sciences social and humanity

Department of History

Module: English

Level 1<sup>st</sup> master history all groups + second and third level LMD all groups /2023-2024

Teacher: prof. kasri Mohamed said

المحاضرة 02: 08<sup>th</sup>, November, Wednesday, 2023

هدف المحاضرة:

- دراسة وتحليل النص المقترح للطلبة في المحاضرة رقم 01.
- التدرب على كتابة وقراءة الأرقام باللغة الانجليزية.
- المحاضرة رقم 02. الإجابة عن أسئلة نص تاريخي سابق.

## 1-Part one.

### Grasping the last text.

#### 1-choose the best answer. The text is about

1. The roots of history.
2. the old man and modern man.
3. importance of history.

#### 2-Answer the following question according to the text.

1. Why history study of geographical and economic factor"which influenced and modifical to a great extent human societies which lived in a given area of the earth"
2. the primitive people had not a govern-ment "because there was not a surplus revenue over and above to enable institutions which are required for the whole community to be set up, to constitute a government, and for this reason also they had no history"
3. <difference between primitive man and nomadic man>

-Gathering and producing

- no history

-population growth

### 3-explain the following vocabulary.

1. Institutions مؤسسات
2. Subsistence وجود/ بقاء
3. Progeny سلالة
4. Anthropoids القرود العليا
5. Plucked يقتلعون
6. Demarcation تحديد

### 4-text conclusions.

-writer, Moussa Sallama.

-Who is Moussa Sallama?.

Egyptian 1887-1958, one of the poles of Egyptian socialist nationalism. He is not historian, however text study it is ( the writers point of view). We can understand the roots of history by referring to the first source, like the books of Herodotus, ibn kathir, ibn khaldun...etc.

### 02-Part two.

| Numbers |  | Days      | Months    |
|---------|--|-----------|-----------|
| One 0   | First 1 <sup>st</sup>                                  | Saturday  | January   |
| Two 0   | Second 2 <sup>nd</sup>                                 | Sunday    | February  |
| Three   | Third 3 <sup>rd</sup>                                  | Monday    | March     |
| Four    | (4 <sup>th</sup> / 5 <sup>th</sup> / 6 <sup>th</sup> / | Tuesday   | April     |
| Five    | 7 <sup>th</sup> / 8 <sup>th</sup> /                    | Wednesday | May       |
| Six     | 9 <sup>th</sup> /10 <sup>th</sup> / 12 <sup>th</sup> / | Tuesday   | Jolly     |
| Seven   | 13 <sup>th</sup> / 14 <sup>th</sup> / 15 <sup>th</sup> | Friday    | August    |
| Eight   | 16 <sup>th</sup> / 17 <sup>th</sup> /                  |           | September |
| Nine    | 18 <sup>th</sup> / 19 <sup>th</sup> /                  |           | October   |
| Ten     | 20 <sup>th</sup> /22 <sup>nd</sup> /                   |           | November  |
|         | 30 <sup>th</sup> / 31 <sup>st</sup> ).                 |           | December  |

1. one hundred 100.
2. One thousand 1000
3. One million 1000.000
4. One milliard 1000.000.000
5. 1800. one thousand Eighteen hundred
6. 2003. Two thousand and three
7. 2016. two thousand and sixteen / or twenty-sixteen.

### **3-Part three.**

1. How can you introduce yourself?.
2. How to speak with your friends?.

### **\*Home work.**

-watch and Listen to the video: "**why is Herodotus called : the father of history?**". By "Mark Robinson", and answer the following questions

1. who is Herodotus?
2. Achievement culture of Herodotus?
3. why is Herodotus called : the father of history?