## FIRST PART: DEMENSIONAL ANALYSIS

## EXERCISE 01:

Study the homogeneity of the following equations:
$\checkmark C=P+\rho . g . z$ In which $P$ represents pressure, $p$ stands for density, $z$ denotes height, and Cremains a constant.
$\checkmark 2\left(x_{0}-v t\right)=g t^{2} \sin (\theta)$
$\checkmark v=-\frac{f}{R} g t+\sqrt{2 L g \operatorname{Sin}(\theta)}$
Where $x_{0}$ is the initial position, $v$ is velocity, $L$ is distance, $f$ and $R n$ are reaction forces, $\theta$ is an angle, and $t$ and $T$ are times.

## EXERCISE 02 :

Consider the physical quantities $s, v, a$ and $t$ with dimensions $[s]=L,[v]=L T^{-1},[a]=L T^{-2}$, and $[t]=T$.
Check whether each of the following equations is dimensionally consistent:

$$
s=v t+0.5 a t^{2} \quad s=v t^{2}+0.5 a . t \quad v=\sin \left(a t^{2} / s\right)
$$

## EXERCISE 03:

Determine the dimension of the variable ' $X$ ' that achieve dimensional consistency for the equation, given that ' $h$ ' represents height, " $v$ " is the velocity and ' $m$ ' represents mass.

$$
\frac{1}{2} m v^{2}=m X h
$$

## EXERCISE 04:

A particle moves with a constant velocity $v$ in a circular orbit of a radius $r$ as shown in the facing figure. The magnitude of its acceleration is proportional to some power of $r\left(r^{n}\right)$ and some power of $v\left(v^{m}\right)$. Determine
 both powers $n$ and $m$ of $r$ and $v$ respectively.

## SECOND PART: VECTORS

## EXERCISE 01:

Consider the following points: $A(1,1,1), B(2,-1,0)$, and $C(0,2,2)$.
1- Represent these points in a Cartesian coordinates system ( $O, x y z$ )
2- Determine the components of the vectors $\overrightarrow{A B}$ and $\overrightarrow{B C}$
3- Calculate the angle $M$ between the two vectors $\overrightarrow{A B}$ and $\overrightarrow{B C}$.

## EXERCISE 02:

4- Using the graphical and analytical methods, find the sum and subtraction of the following vectors

$$
\overrightarrow{V_{1}}=3 \vec{\imath}+3 \vec{\jmath} \quad \overrightarrow{V_{2}}=2 \vec{\imath}+2 \vec{\jmath}
$$

5- Find the angle formed by $\overrightarrow{\boldsymbol{V}_{1}}$ and $\overrightarrow{\boldsymbol{V}_{2}}$
6- Calculate the dot (scalar) product and the cross (vector) product of $\overrightarrow{V_{1}}$ and $\overrightarrow{V_{2}}$

## EXERCISE 03:

1- Vector $\vec{A}$ has $x$ and $y$ components of 4 cm and -5 cm , respectively. Vector $\vec{B}$ has $x$ and $y$ components of -2 cm and 1 cm , respectively. If $\vec{A}-\vec{B}+3 \vec{C}=\overrightarrow{0}$, then what are the components of the vector $\vec{C}$.
2- Three vectors are oriented as shown in Figure below, where $A=10, B=20$, and $C=15$ units. Find: (a) the $x$ and $y$ components of the resultant vector $\vec{D}=\vec{A}+\vec{B}+\vec{C}$, (b) the magnitude and direction of the resultant vector $\vec{D}$.


## EXERCISE 04:

In a direct orthonormal coordinate system $\mathfrak{R}(\overrightarrow{\boldsymbol{\imath}}, \overrightarrow{\boldsymbol{\jmath}}, \overrightarrow{\boldsymbol{k}})$ we consider the following vectors:

$$
\overrightarrow{V_{1}}=3 \vec{\imath}+3 \vec{\jmath} \quad \overrightarrow{V_{2}}=\vec{\imath}+3 \vec{\jmath}+\vec{k} \quad \overrightarrow{V_{3}}=\vec{\imath}-\vec{\jmath}+2 \vec{k} \quad \overrightarrow{V_{4}}=2 \vec{\imath}-\vec{k}
$$

$\checkmark$ Represent the vectors $\overrightarrow{V_{1}}$ and $\overrightarrow{V_{2}}$.
$\checkmark$ Calculate the magnitude of $\overrightarrow{V_{1}}$ and $\overrightarrow{V_{2}}$, the dot product $\overrightarrow{V_{1}} \cdot \overrightarrow{V_{2}}$ and the cross product $\overrightarrow{V_{1}} \Lambda \overrightarrow{V_{2}}$.
$\checkmark$ Calculate the angle $\theta$ formed by the vectors $\overrightarrow{V_{1}}$ and $\overrightarrow{V_{2}}$.
$\checkmark$ Prove that the vector $\overrightarrow{V_{3}}$ is perpendicular to the plane $(P)$ formed by vectors $\overrightarrow{V_{1}}$ and $\overrightarrow{V_{2}}$.
$\checkmark$ Prove that the vector $\overrightarrow{\boldsymbol{V}_{4}}$ belongs to the plane (P).
$\checkmark$ Determine the unit vector $\vec{U}$ carried by the vector $\overrightarrow{V_{1}}$ and $\overrightarrow{V_{2}}$.

