الجمهورية الجزائرية الديمقراطية الشعبية PEOPLE'S DEMOCRATIC REPUBLIC OF ALGERIA وزارة التعليم العالي والبحث العلمي MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH Mohamed Boudiaf University - M'sila



Faculty of Technology Socle Commun (ST) First Year (ST-REE-ING), 2nd Semester Physics practical work II

2nd Practical Work Electrical Transformer

Date:...../...../...../

Professor:....

First Name	Last Name	Group	Sub- Group	Prep Mark	Final Mark

Academic Year: 2023/2024

1. Purpose of the experiment

The purpose of this experiment is to demonstrate the transformation by raising or lowering voltages.

2. Concepts and preparation

In Figure 1, a schematic representation of a transformer is shown. The parameters on the left side represent the primary, while those on the right side represent the secondary. By applying a sinusoidal voltage to the primary circuit, consisting of a winding of "n" turns, what happens on the secondary side with " n_2 " turns?

Let the primary voltage be $U_1 sin(wt + \varphi)$. The current passes through the primary winding around the ferromagnetic core, creating a magnetic flux Φ in the iron, which in turn induces an electromotive force (EMF) " EMF " given by the relation:

$$E_{in} = -n_1 \frac{d\Phi}{dt}$$

For an ideal transformer the voltage U_1 ; of primary is equal to the induced "EMF."

$$E_{in} = -U_1 = -U_0 sin(wt + \varphi).$$

For reasons of high efficiency, the iron is made up of a stack of varnished sheets.

 $U_2 = n_2 \frac{d\Phi}{dt}$

Under these conditions the flux Φ is completely channelled in the iron and will be recovered in the secondary, where it will create an EMF which, in the case of a no-load transformer, will be equal to the voltage which will be delivered by the secondary winding

$$U_2 = -V_0 sin(wt + \beta).$$

What's more





1-Since the flow is conserved. Find the following relationship

$$\frac{U_1}{n_1} = \frac{U_2}{n_2}$$

.....

Therefore, we find the expression of the output voltage (that of the secondary) given by:

$$U_2 = \frac{n_2}{n_1} \cdot U_1 = m \cdot U_1$$

"m" is the transformation ratio

2-What is the condition on "m" for the transformer to be step-up? m=.....

3-What is the condition on "m" for the transformer to be step-down? m=.....

4-What is a diode?

.....

3. Experience

3.1-Carry out the assembly in the figure 2



Figure 2

-Power the circuit with a voltage V=..... V, so that it is constant throughout

n ₂	14	42	84	112	140
U ₂ (Volts)					
Flux $(d\phi/dt)$					
(Weber/s)					
U_2/U_1					
n_2/n_1					

A-Complete the table above

B-Compare the voltage ratios and that of the windings

.....

C-Comments

3.2

A-Take a fixed primary winding $n_2 = 300$ turns

-Take a fixed secondary winding $n_1 = 42$ turns

-Raise the secondary voltage, $U_2 = \cdots V$, give the value of "m=......»

B-Now reverse the windings so that the primary becomes the secondary

-Raise the secondary voltage $U_2 = \cdots V$, give the value of "m=......»

-What do you see in both cases (A and B)?

.....

4. AC/DC Conversion

To transform the outgoing AC signal into a DC signal, a rectifier is mounted at the output of the transformer, as shown in Figure 3.

- . Take a fixed primary winding $n_1 = 300$ turns
- . take a fixed primary winding $n_2 = 42$ turns

Using an oscilloscope to view the outgoing signal before and after rectification, observe and plot the signals



Figure 3 Transformer+rectifier with filtering

5- Conclusion

•••	•••	•••	•••	•••	•••	••	••	•••	••	•••	•••	•••	••	••	•••	•••	• •	••	••	••	•••	•••	•	•••	•••	••	••	••	••	••	••	••	•••	•••	•••	•••	••	•••	••	••	••	••	••	••	•••	•••	•••	•••	•••	•••	•••	••	•••	•
•••	•••	•••	•••	•••	••	•••	•••	•••	•••	•••	•••	••	••	•••	•••		• •	•••	•••	••	•••	•••	•••	•••	•••	•••	••	••	••	•••	••	•••	•••	•••	•••	•••	•••	•••	•••	•••	•••	••	••	••	•••	•••	•••	•••	•••	•••	•••	••	••	•
••	•••	•••	•••	•••	•••	••	•••	•••	••	•••	•••	•••	••	••	•••		• •	•••	••	••	•••	•••	• •	•••	•••	••	••	••	••	•••	••	••	•••	•••	•••	•••	•••	•••	••	••	••	••	••	••	•••	•••	•••	•••	•••	•••	•••	••	•••	•
••	•••	•••	•••	•••	••	••	••	•••	••	•••	•••	••	••	••	•••	•••	•	••	••	••	••	•••	•	•••	•••	••	••	••	••	••	••	••	•••	•••	•••	•••	••	•••	••	••	••	••	••	••	•••	•••	•••	•••	•••	•••	•••	••	••	•
••	•••	•••	•••	•••	•••	••	••	•••	•••	•••	•••	•••	•••	••	•••		• •	•••	••	••	•••	•••	• •	•••	•••	••	•••	••	••	••	••	•••	•••	•••	•••		•••	•••	•••	••	•••	••	••	••	•••	•••	•••	•••		•••	•••	•••	•••	•
••	•••	•••	•••	•••	•••	••	••	•••	•••	•••	•••	•••	••	••	•••		•	••	••	••	••	•••	•	•••	•••	••	••	••	••	••	••	••	•••	•••	•••		•••	•••	••	••	••	••	••	••	•••	•••	•••	•••		•••	•••	••	••	•
•••	•••	•••	•••	•••	••	••	•••	•••	•••	•••	•••	••	••	••	•••		• •	•••	••	••	••	•••	•••	•••	•••	••	••	••	••	•••	••	•••	•••	•••	•••		•••	•••	•••	••	•••	••	••	••	•••	••	•••	•••		•••	•••	••	••	•
••	•••	•••	•••	•••	•••	••	••	•••	••		•••	•••	••	••	•••		•	••	••	••	•••	•••	•	•••	•••	••	••	••	••	••	••	••	•••		•••		•••	•••	•••	••	••	••	••	••	•••	•••		•••		•••	•••	••	•••	•
••	•••		•••	•••	•••	•••	••	•••	•••			•••	•••		•••		• •	••	••	••	•••		•	••	•••	••	•••	••	•••	••	••	•••	•••				•••	•••	•••	•••	••	•••	•••	•••	•••	•••		•••		· • •	• • •	•••	•••	•