People's Democratic Republic of Algeria

Ministry of Higher Education and Scientific Research

Mohamed Boudiaf University of M'sila

Faculty of Sciences

Common Trunk of Matter Sciences

1st year - 2nd semester

Practical works - Physics 2

5th Practical Work

Transformer

Corrector professor :

Report prepared by :

First name	Family name	Group	Sup- group	Preparation mark	Final mark
				/5,00	/20,00
				/5,00	/20,00
				/5,00	/20,00
				/5,00	/20,00
				/5,00	/20,00
				/5,00	/20,00
				/5,00	/20,00

Academic year : 2023/2024

1-Purpose of the experiment

The aim of this experience is to highlight the transformation by raising or lowering tensions.

2-Notions and preparation

In Figure -1- a transformer is schematically represented. The parameters on the left side are those of the primary, while those on the right represent the secondary. By applying a sinusoidal voltage to the primary circuit consisting of a winding of " n_1 " turns, what happens on the secondary of " n_2 " turns?

Let the primary voltage be $U_1 = U_0 \sin(\omega t + \theta)$. The current passes through the primary winding around the ferromagnet, it will create a magnetic flux ϕ in the iron which will in turn induce an electromotive force "e.m.f. »given by the relation:

$$E_{in}=-n_1\frac{d\Phi}{dt}$$

For an ideal transformer, the primary voltage U_1 is equal to the "e.m.f. » induced.

$$E_{in} = -U_1 = -U_0 \sin(\omega t + \theta)$$

For reasons of high efficiency, the iron is made up of a stack of varnished sheets.

Under these conditions the flow Φ is completely channeled in the iron and will be recovered in the secondary, where it will create an e.m.f. which in the case of a no-load transformer, will be equal to the voltage which will be delivered by the secondary winding.



Therefore we find the expression of the output voltage (that of the secondary) given by:

$$U_2=\frac{n_2}{n_1}U_1=mU_1$$

"*m*" is the turns transformation ratio.

2- What is the condition on m for the transformer to be step-up? $m \dots \dots$

3- What is the condition on m for the transformer to be step-down? $m \dots \dots \dots$

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4- What is a diode?

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3-Practical work

3-1-Perform the experimental setup in figure -2-.

-Power the circuit with a voltage V = 5.0V, so that it is constant throughout the experiment.

-For a fixed primary winding of $n_1 = 300$ turns, note the secondary voltage.

n_2 (turns)	14	42	84	112	140
U_2 (Volts)					
U_2					
$\overline{U_1}$					
<u>n</u> 2					
n_1					

1°- Complete the above table.

2°- Compare the voltage ratios and those of the windings.

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3°- Comment.

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3-2 A- Take a fixed primary winding $n_1 = 300$ turns.

-Take a fixed secondary winding $n_2 = 42$ turns.

-Read the secondary voltage, $U_2 = \cdots V$; give the value of " $m = \cdots$ "

B- Now reverse the windings so that the primary becomes the secondary.

-Read the secondary voltage, $U_2 = \cdots V$; give the value of " $m = \cdots$ "

-What do you see in both cases (A and B)?

Iron



Figure-2

3-3 To transform the output AC signal into a DC signal, a rectifier is mounted at the output of the

transformer, as shown in figure-3.

-Take a fixed primary winding $n_1 = 300$ turns.

-Take a fixed secondary winding $n_2 = 42$ turns.

Using an oscilloscope to view the signals at the transformer output (CH1) and the rectifier output (CH2). **Note:** ______ is the electronic symbol for diode.



The voltage U_2 ; before rectifying

$S_{h=\cdots ms/div}$	$S_{v=\cdots ms/div}$
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The voltage U_2 ; after rectifying

<i>S</i> _{<i>h</i>=<i>ms/div</i>}	$S_{v=\cdots \dots ms/div}$
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4-Conclusion:

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