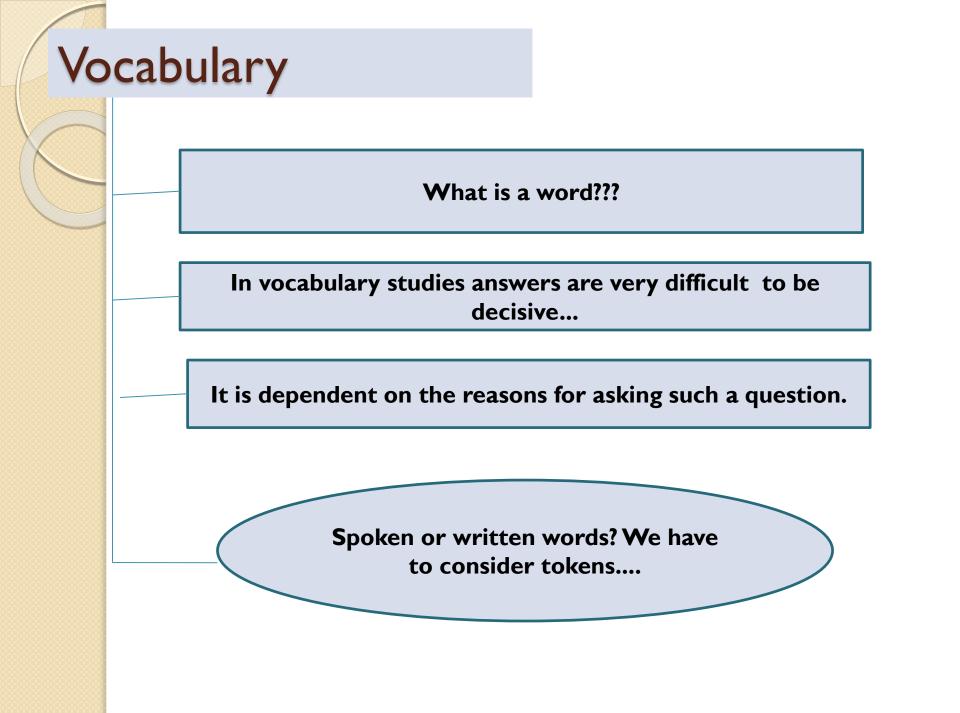
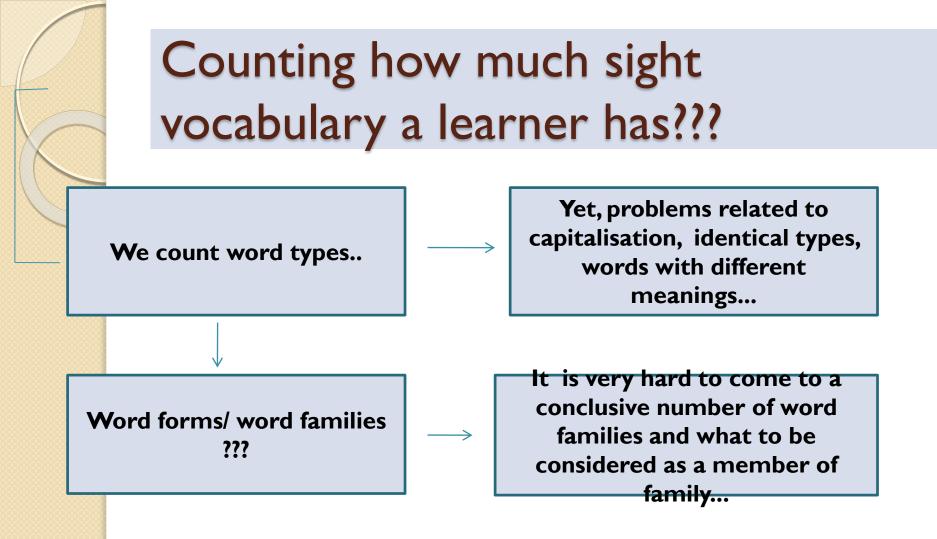
Applied Linguistics





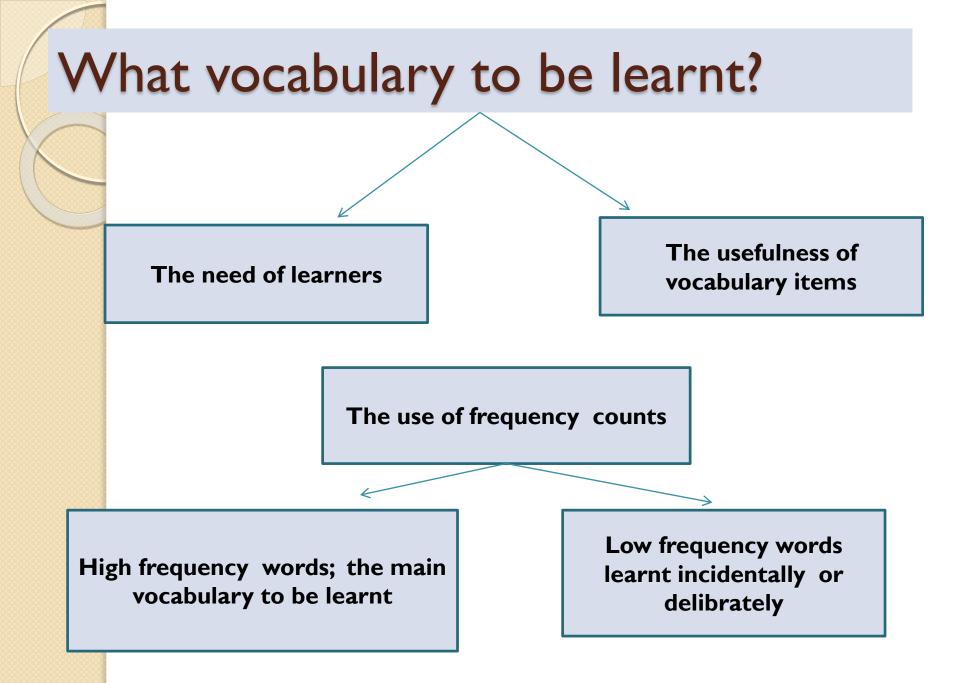
Should we speak of lemmas?

A lemma is the base form of a word and its inflected forms. The best way to check learner's receptive knowledge it is better to consider the word family as the best unit.

Formulaic language

It is the most helpful for native speakers to engage in conversations, because they have stored a great deal of it.

From a learning perspective formulaic language could be classified: core idioms, figurative, literals



How should vocabulary be learnt??

Learning vocabulary from Meaning Focused Input (listening&

reading)

It is cumulative , incidental , strengthening, typically for foreign learners... Conditioned by three major factors

 New
 Image

 vocabulary
 A large

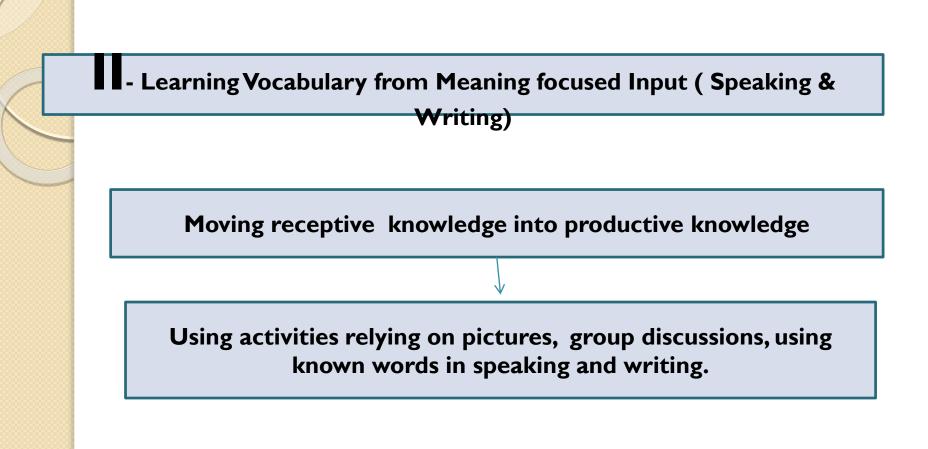
 should
 A large

 represent a
 quantity of

 small
 input

 proportion of
 Vocabulary

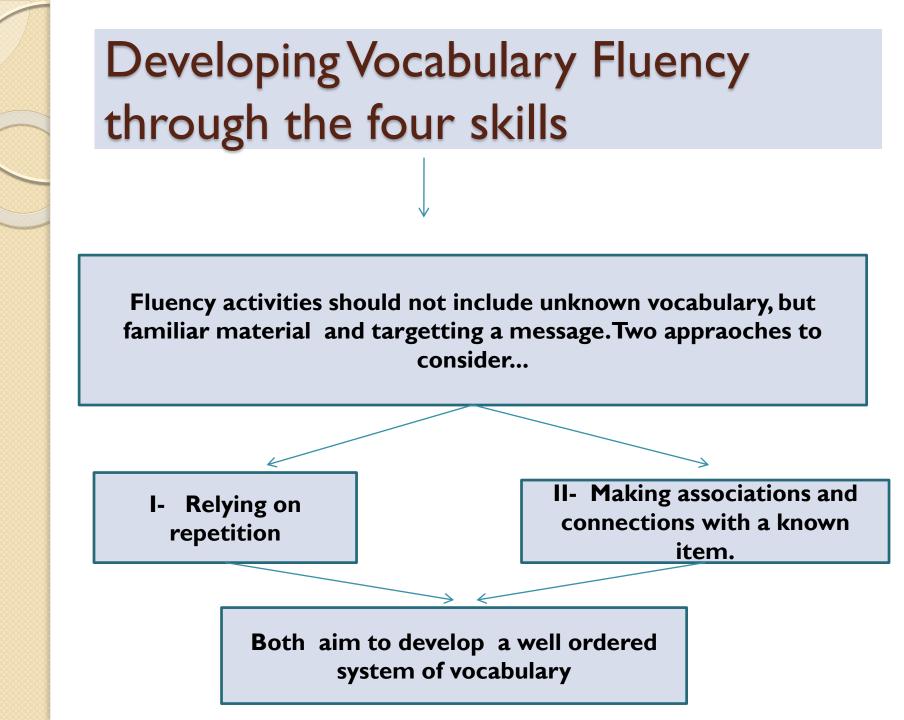
the tokens

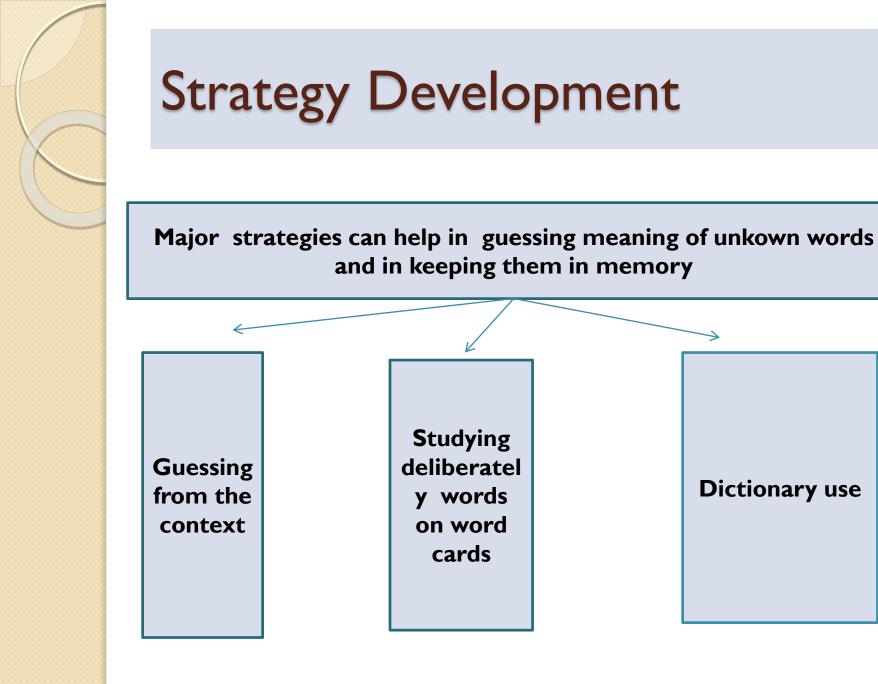


Deliberate vocabulary learning

Direct vocabulary learning is valued to be more effective. It is more focused and more directed. Deliberate vocabulary teaching have three major goals...

Resulting a well established vocabulary learning Raising learners' consciousness to particualr words Helping learners gain knowledge of strategies and systematic features of the language







Vocabulary Levels Tests: using a matching format where examinees write the number of their answers in the blanks

Productive Levels Tests: requiring learners recall the form of words using a sentence cue.

Vocabulay Dictation Tests: generally they consist of five paragraphs each paragraph contains less frequent vocabulary

Vocabulary seize tests: they comprise 140 miltiple-choice items with the stem containing the tested word in a non-defining context sentence.

Limitations on generalizing Vocabulary size estimates and strategies to other languages

Mostly research has been done within the broad context of ELT and in no way we generalize in a straightforward way.

-Vocabulary is sometimes larger than we may think

-- the influence of historical factors.

-- sometimes some languages use simpler terms where as in English we tend to use rare and unusual words.

The lexical Bar / Barrier

The formal and the informal word-forms that learners should be aware of in terms of appropriate use; when where, and with whom.... (a Vocabulary dependent on context)

Vocabulary size and language Profeciency

-The relationship between vocabulary size and linguistic ability differe from one language to another. (how many words you know and how well you can perform in an ability test.)

- The size of Vocabulary is dependent on the way we teach and what achievement is expected from learners

In no way we can generalize the research findings on English Language on other languages neither in vocabulary learning nor in teaching Methods.

Thank you