

# *PW n°04 : The single phase transformer*

Duration :  $1<sup>h</sup>30$ .

Date of the experiment: ………. /……../………….. ..

Report prepared by:



### **Instructions :**

- **Internal laboratory regulations must be observed.**
- **You must wear a lab coat.**
- **Attendance is compulsory and will be monitored. Any unjustified absence or failure to hand in a report will result in a mark of 0/20.**
- **Have your assemblies checked before connecting the voltage source.**
- **It is strictly forbidden to move equipment from one station to another. In the event of a breakdown or faulty equipment, contact the teacher.**
- **The report must be written by a maximum of four students.**
- **The report must be handed in at the beginning of the next session.**
- **The report must include the following sections:**
	- **TP cover page.**
	- The date of the practical session.
	- Last Name and first name of the main writer.
	- Last Names and first names of the WP participants.
	- **Preparation and work in manuscript**

# **I- Aim of the experiment:**

The aim of this experiment is to present a general method for determining the parameters of the equivalent diagram of a single-phase transformer.

## **I- Equipment used:**

- $\triangleright$  Single-phase voltage sources (AC/DC).
- $\triangleright$  Electrical loads (rheostats).
- Measuring instruments (voltmeters, ammeters, multimeters, power meters).
- $\triangleright$  Single-phase transformers.

# **II- Theoretical reminder:**

## **1) General information**

The transformer is a reversible static converter of electrical energy. It transfers, in alternating current, electrical power from a source to a load, by adapting the voltage (or current) values to the receiver.



Figure1-Real single-phase transformer

In general, the function of a transformer is to change the RMS value of a voltage without changing its shape (sinusoidal) or frequency. U1 and U2 are the effective values of the voltages U1 and U2 respectively. If U2 >U1: the transformer is a step-up transformer, and if U2 <U1: the transformer is a step-down transformer.

# **2) Real single-phase transformer**

The transformer consists essentially of:

-**A magnetic circuit:** Its function is to channel the magnetic flux.

-**Windings:** On the cores of the magnetic circuit there are several windings (electrically isolated from each other), one of which is connected to the source of alternating current: this is the primary winding, which adopts the receiving convention. The other winding (or the others) is the seat of an induced e.m.f. It can flow into a receiver: this is the secondary winding, and the generator convention is adopted.



Figure 2–Operating principle of a single-phase transformer.

### **3) Equivalent diagram**

If we designate respectively by:

**r**<sub>1</sub>( $\Omega$ ): resistance of the primary winding, **r**<sub>2</sub>( $\Omega$ ): resistance of the secondary winding.

**l1(H)**: Primary winding inductance, **l2(H)**: Secondary winding inductance.

**Rf(Ω)**: Magnetic circuit resistance. **Xm (Ω)**: Magnetic circuit reactance.

The equivalent diagram of the real transformer is shown in Figure 3.



Figure 3 **-** Equivalent diagram of a real transformer

### **4) Equivalent diagram under the Kapp hypothesis**

The **Kapp** hypothesis consists of neglecting the current  $I_{10}$  in front of the current  $I_1$ 



Figure 4 - Equivalent diagram under the Kapp hypothesis

## **5) Equivalent returned to secondary circuit diagram**

The impedance **Z1**= **r1+jlw** can be transferred from the primary to the secondary by multiplying it by m2. This gives the following diagram:



Figure 5 - Equivalent diagram returned to secondary

Where :

 $\mathbf{R}s = \mathbf{r}_1 + \mathbf{m}^2 \cdot \mathbf{r}_2$ : the resistance of the transformer returned to the secondary.  $Xs = X1 + m^2 \cdot X_2$ : the magnetic leakage reactance returned to the secondary.

#### **6) Determine the elements of the equivalent diagram**:

Three tests are carried out:

#### **No-load test (Open circuit test)**

This test consists of applying the rated voltage to the primary winding and measuring the no-load voltage at the secondary, the current and the no-load power absorbed by the primary, as shown in the following diagram:



Figure 6 - No-load test

.

In this case, we can practically determine:

- The transformation ratio  $m = \frac{U_{2v}}{U_{1v}}$  $u_{1v}$ - The magnetic circuit resistance  $R_f = \frac{U_{1v}^2}{P_f}$  $\frac{U_{1v}^2}{P_f} \approx \frac{U_{1v}^2}{P_{1v}}$  $P_{1}v$
- The magnetising reactance  $X_m = \frac{U_{1v}^2}{Q_f}$

The magnetising reactance 
$$
X_m = \frac{U_{1v}^2}{Q_f} \approx \frac{U_{1v}^2}{Q_{1v}}
$$
.

- Joule losses are negligible compared with iron losses  $P_F \approx P_{1\nu}$ 

#### **Short-circuit test with reduced primary voltage**

A reduced voltage  $U_{1cc} \ll U_{1n}$  (rated voltage) is applied to the primary, and  $U_{1cc}$  is gradually increased from 0 until  $I_{2cc} = I_{2n}$ .



Figure 7- Short-circuit test

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Since  $U_{1cc} \ll U_{1n} \Rightarrow$  the iron losses during the short-circuit test are negligible and therefore:

$$
P_{1cc} = R_s.I_{2cc}^2 \Rightarrow R_s = \frac{P_{1cc}}{I_{2cc}^2}
$$

The equivalent diagram brought back to the secondary (short-circuited) is as follows:



Figure 8- equivalent diagram for short-circuit test

$$
Z_s = m \frac{U_{1cc}}{I_{2cc}}
$$
 and  $X_s = \sqrt{Z_s^2 - R_s^2}$ 

Iron losses are negligible compared to joule losses, therefore  $P_J \approx P_{1cc}$ .

#### **Load test**

A nominal voltage is applied to the primary.



Figure 9 - Load test

Finally, we can calculate the efficiency of the transformer  $\eta(\% ) = \frac{P_2}{P_1}$  $\frac{P_2}{P_1}$ . 100 =  $\frac{P_2}{P_2 + P_f + P_j}$ . 100.

## **II- Practical study:**

## **1. Transformer characteristics**



### **2. Nominal currents**

Assuming  $S_1 = S_2 = S_n$ , determine the rated primary and secondary currents,  $I_1$ <sub>n</sub> and  $I_2$ <sub>n</sub>...

**I1n**= …………………………….….. **I2n** = ……………………….……….……..

## **3. Choice of load resistance**

Efficiency is calculated from measurements at rated voltages and currents. The load resistor **R** must be chosen so that the transformer operates at rated power.

What is the value of the load resistor **R** connected to the secondary winding to obtain the rated current **I2n**?

**R** = …………………….

### **4. Measuring winding resistances: voltammetric method**

To verify the simplifying assumptions of the separate loss method, it will be necessary to know the value of the transformer winding resistances. To measure them accurately, the voltammetric method is used.

**1.** Carry out the following assembly.



Figure 10

- **2.** Set the power supply to operate at rated current.
- **3.** Read **U<sup>1</sup>** and **I1**. Deduct the resistance of the primary winding **r1**.

**U1**= ………………… ; **I1**= …………………. ; **r1**= …………………………

**4.** Repeat the operation for the transformer secondary.



Figure 11

- 1. Set the power supply to operate at the rated current or, if this is not possible, at the maximum current that the power source can deliver.
- 2. Read **U<sup>2</sup>** and **I2**. Subtract the resistance of the primary winding r2.

**U2**= ………………….. ; **I2**= …………………….. ; **r2**=……………………….

### **Note:**

The resistance of a copper wire changes with temperature. To obtain the most accurate value, it should be measured when 'hot' by passing the rated current through the wire and when the winding has reached its operating temperature.

### **5. No-load test:**

This test is carried out at nominal voltage. Since the transformer is operating at no load, the current will be low.

1. Set up the diagram below.



Figure 12

2. Vary the primary voltage from  $\theta$   $\hat{\mathbf{a}}$  ...  $\mathbf{U}_{1n}$  and plot the curve  $\mathbf{U}_{2v} = \mathbf{f}(\mathbf{I}_{1v})$ .



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3. Take measurements of the following quantities:



Table 2

#### 4. From these measurements, complete the following table:



Table 3

- 5. Calculate the magnetic resistance **Rm** and the magnetic reactance **Xm**.
- 6. What can we conclude?

### **6. Short-circuit test:**

For the short-circuit test, it is necessary to work at rated current and therefore at a very low voltage (a few volts).

1. Set up the diagram below.



2. Take the necessary measurements to plot the curve:  $P_{1CC} = f(I_{2CC}^2)$ .

![](_page_7_Picture_246.jpeg)

Table 4

- 3. Calculate the secondary resistance **Rs** (graphically).
- 4. Measure the following quantities:

![](_page_7_Picture_247.jpeg)

5. From these measurements, complete the following table:

![](_page_8_Picture_266.jpeg)

Table 6

6. What can we conclude?

# **7. Load test:**

Make the following assembly :  $U_{1ch} = U_{1n}$ 

![](_page_8_Figure_6.jpeg)

Figure 14

1. For  $0 \le I_{2ch} \le I_{2n}$ , record  $I_{1ch}$ ,  $U_{2ch}$ ,  $P_{2ch}$  and complete the following table:

![](_page_8_Picture_267.jpeg)

Table 7

- 2. Plot and interpret the curve  $\eta = f(I_{2ch})$ .
- 3. Give the value of  $I_{2ch}$  ch so that  $\eta$  is maximum.
- 4. Draw conclusions.